



## **Voluntary Board Sub-Committee Member**

### **Finance, Audit and Public Fund Committee, co-opted member**

The Environment Victoria Board is seeking expressions of interest from passionate individuals with relevant skills for co-option to the Finance, Audit and Public Fund committee.

*As with all Environment Victoria board and committee roles, this is a voluntary position.*

Expectations of committee members:

- Attend and actively participate in committee meetings via Zoom, currently 7 per year
- Stay informed on relevant matters related to the committee and Environment Victoria's work more broadly
- Read and engage with relevant papers in advance of the meetings
- Take on any relevant tasks, as agreed at committee meeting
- Develop a collegial working relationship with other committee members that contributes to a positive working culture and consensual approach to decisions
- Utilise own skills, experience and knowledge to support the growth and success of the organisation

Time Commitment: approx 4 hours per month.

Skills and experience sought:

- Degree qualified in accounting or finance and 10+ years experience in a senior financial management position;
- Experience developing and evaluating business cases;
- Decision-making responsibility for projects or organisation units with \$1m + budgets;
- Knowledge and experience in managing an investment portfolio; and
- Ability to analyse key financial statements; critically assess financial viability and performance; contribute to strategic financial planning; oversee budgets and the efficient use of resources.

#### **How to apply**

Please email [boardrecruitment@environmentvictoria.org.au](mailto:boardrecruitment@environmentvictoria.org.au) with a brief email expressing your interest in relation to the role expectations and skills sought, and attaching a current resume.

Selection will be made following an informal interview.

The role will be filled when an appropriate individual is found, so please express your interest as soon as possible.